



Water Water Everywhere: Designing Water Filters

Lesson 1

Title: Putting Things in Order

Grade Level: 2

Written by: EiE Staff
Museum of Science, Boston, MA

Prep Time: None
Lesson Time (1): 15 Minutes
Lesson Time (2): None

Lesson Description:

Order of Events

Strands:

- All language arts standards

Standards:

- Students adjust their use of spoken, written, and visual language (e.g., conventions, style, vocabulary) to communicate effectively with a variety of audiences and for different purposes.

Objective:

Arrange the events in of the story in chronological order.

Materials:

- Each student:
 - Worksheet: Putting Things in Order

Lesson Plan:

Complete the worksheet: Putting Things in Order.

Reflections:

Discuss the importance of order when communicating ideas to others.

Assessment:

There is no assessment for this extension lesson.

Name: _____ Date: _____



Putting Things in Order

Directions: Read each sentence below. Number the sentences in the order that the events happened in the story.

- _____ Salila found a turtle in an oil slick.
- _____ Salila used the steps of the Engineering Design Process to help design her water filter.
- _____ It began to rain.
- _____ Salila thought about all the reasons the water was so polluted.
- _____ Salila put the turtle in the tank of clean water.
- _____ Salila told her mother about the pollution problem.
- _____ Salila walked along the banks of the Ganges River with her father.
- _____ Mother suggested Salila figure out a way to help the turtle and clean the river.
- _____ Salila learned that cleaning the Ganges River was a big job so she decided to ask her friends to help.
- _____ Salila and her mother went to the university lab.