



Water Water Everywhere: Designing Water Filters

Lesson 1

Title: Save the Earth Song

Grade Level: Kindergarten

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Prep Time: None
Lesson Time (1): Under 15min
Lesson Time (2): None

Lesson Description:

A song to sing with your students about preserving the environment.

Strands:

- Science and Technology (Strand E)
- Making Connections Between Visual Arts and Other Disciplines

Standards:

- Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).
- Students understand and use similarities and differences between characteristics of the visual arts and other arts disciplines

Objective:

To recognize that human activities have a direct impact on the environment.

Materials:

- Each student:
 - Song lyrics
 - Optional: Musical instruments

Lesson Plan:

Save the Earth (Sung to the tune of "Oh My Darling Clementine")

Save the Earth, save the Earth,
Save the Earth from being destroyed.
We can all help save the Earth,
Save the Earth from being destroyed.
Clean the rivers, clean the oceans,
Keep the air we breathe so clean.
Don't pollute the land we live on,
Plant some flowers and some trees.

Recycle paper, recycle plastic,
Recycle cans we have at home.
We can all help save the Earth,
Save the Earth from being destroyed.
Save the Earth, save the Earth,
Save the Earth from being destroyed.
We can all help save the Earth
Save the Earth from being destroyed.

Reflections:

There is no reflection for this extension lesson.

Assessment:

There is no assessment for this extension lesson.