



## Water Water Everywhere: Designing Water Filters

### Lesson 1

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#### Title: What Did the Story Say?

Grade Level: 1, 2, 3, 4, 5

Written by: EiE Staff  
Museum of Science, Boston, MA

Prep Time: None  
Lesson Time (1): 30 Minutes  
Lesson Time (2): None

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#### Lesson Description:

Students use the attached page to review what happened in the story.

#### Strands:

- All language arts standards

#### Standards:

- Students participate as knowledgeable, reflective, creative, and critical members of a variety of literacy communities.

#### Objective:

Answer questions using the information presented in the story.

#### Materials:

- Each student:
  - Worksheet: What Did the Story Say?

#### Lesson Plan:

Use the attached student page to help students with basic story elements (plot, setting, problem, and solution).

#### Reflections:

There is no reflection for this extension lesson.

#### Assessment:

There is no assessment for this extension lesson.

Name: \_\_\_\_\_ Date: \_\_\_\_\_



## What Did the Story Say?



*Directions: Answer the following questions about the story Saving Salila's Turtle.*

1. Who is the main character in the story? \_\_\_\_\_

\_\_\_\_\_

2. Where does the story take place? \_\_\_\_\_

\_\_\_\_\_

3. What is the problem in the story? \_\_\_\_\_

\_\_\_\_\_

4. How does Salila help solve the problem? \_\_\_\_\_

\_\_\_\_\_

5. The story has a happy ending because Salila did something to help.  
What would have happened if she didn't make the water clean?

\_\_\_\_\_

\_\_\_\_\_