



## To Get to the Other Side: Designing Bridges

### Lesson 1

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## Title: Understanding Characters

Grade Level: 2

Written by: EiE Staff  
Museum of Science, Boston, MA

Prep Time: None  
Lesson Time (1): 45 Minutes  
Lesson Time (2): None

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### Lesson Description:

Character Evaluation

### Strands:

- All language arts standards

### Standards:

- Use strategies to comp/interpret/eval.

### Objective:

Identify character traits presented in the story and use the concept of friendship to judge a character in the story.

### Materials:

- Worksheet: Understanding Characters

### Lesson Plan:

Use the attached student page to help students explore character traits.

### Reflections:

Discuss values and the concept of friendship.

### Assessment:

There is no assessment for this extension lesson.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

A

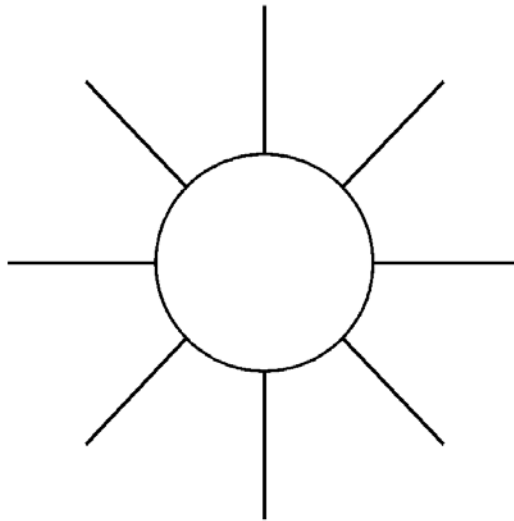
B



## Understanding Characters



*Directions: We learn about characters from what they do, what they say, and what others say about the character. What did you learn about the kind of person Javier is? How would you describe Javier? Write some characteristics you learned about him on the web.*



Do you think that you would like Javier as a friend? Why or why not?

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**LC-3** Literacy Connections: *Javier Builds a Bridge*