



To Get to the Other Side: Designing Bridges

Lesson 1

Title: What Did the Story Say?

Grade Level: 2

Written by: EiE Staff
Museum of Science, Boston, MA

Prep Time: None
Lesson Time (1): 30 Minutes
Lesson Time (2): None

Lesson Description:

Students use the attached page to review what happened in the story.

Strands:

- All language arts standards

Standards:

- Use strategies to comp/interpret/eval.

Objective:

Answer questions using the information presented in the story.

Materials:

- Worksheet: What Did the Story Say?

Lesson Plan:

Use the attached student page to help students with basic story elements (plot, setting, problem, and solution).

Reflections:

There is no reflection for this extension lesson.

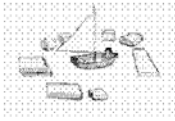
Assessment:

There is no assessment for this extension lesson.

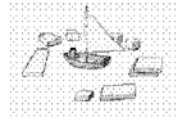
Name: _____ Date: _____

A

B



What Did the Story Say?



Directions: Answer the following questions about the story Javier Builds A Bridge.

1. Who are the main characters in the story? _____

2. Where does the story take place? _____

3. What is the problem in the story? _____

4. How does Javier help solve the problem? _____

5. The story has a happy ending because Javier, Luisa, and Joe did something to help. What would have happened if they didn't make a bridge?

EIE: Designing Bridges
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LC-1 Literacy Connections: *Javier Builds a Bridge*